

Education 474: Designs for Learning - Social Studies (Elementary)

Instructor: Stan Garrod

Location: 7600 mpx

Times: 4:30-8:30 p.m. Tuesdays and Thursdays

May 8 Introduction to Social Studies

- What is Social Studies
- Why do we teach Social Studies
- What is purposeful teaching of Social Studies

Readings: Bereiter, C. Must we Educate?  
Bremer, J. Matrix for Modern Education.  
Engle, S. "Exploring the Meaning of the Social Studies,"  
in P. Martorella ed., Social Studies Strategies: Theory into Practice pp. 232-45.  
Massey, D. "Four Views of Man, Four Models of Social Studies,"  
History and Social Science Teacher, Summer 1977.  
Michaelis, J. Social Studies for Children in Democracy, Chap. 1.  
Rogers, C. "Questions I'd Ask Myself if I were a Teacher," in  
Martorella, Social Studies Strategies, pp. 89-99.

May 10 Social Studies Curriculum Theory & Practice

- Social Studies Curriculum Models
- The B.C. Social Studies Curriculum
- Social Studies in the Core Curriculum

Readings: Alberta, Department of Education. Experiences in Decision-Making.  
Ellis, A.K. Teaching and Learning Elementary Social Studies,  
Chap. 1.  
Griffith, A. "Revising the Social Studies," In Martorella,  
Social Studies Strategies, pp. 246-50.  
Hanna, P. "Revising the Social Studies, What is Needed?,"  
in Martorella, Social Studies Strategies, pp. 251-61.  
The History and Social Science Teacher, Special Issue, Canadian  
Curricula Projects, Summer, 1975.  
Hodgetts, B. "What Culture? What Heritage?"  
Jarolimek and Walsh. "The Social Studies Curriculum in a  
Decade of Unrest," in Readings for Elementary Social Studies  
(section one of the text).  
Stenhouse, L. An Introduction to Curriculum Research and Development.  
Taba, H. A Teacher's Handbook to Elementary Social Studies.

May 15 Social Studies Curriculum Materials

- Previewing and Evaluating Instructional Materials
- Using audio-visual instructional aids

Readings: Michaelis, J. Social Studies for Children in a Democracy, Chap.  
12.  
Pratt and McDiarmid, Teaching Prejudice.

- May 17      Planning for Teaching Social Studies
- Planning Lessons and Units
  - Planning and Evaluation
  - Questioning Skills
- Readings: Bloom, B. "Taxonomy of Cognitive Objectives."  
 Ellis, A.K. Teaching and Learning Elementary Social Studies,  
 Chapters 2 & 5.  
 Joyce, B. Strategies for Elementary Social Science Education,  
 Chapters 8 & 14.  
 Kenworthy, L. Social Studies for the Seventies.  
 Kurfaman, D. Evaluation in Geographic Education.  
 Michaelis, J. Social Studies for Children in Democracy, Chapters  
 3 & 18.  
 Sanders, N. Classroom Questions: What Kinds?
- May 22      Styles of Teaching in Social Studies
- Direct Teaching
  - Inquiry
  - Discovery
- Readings: Beyers, B. Inquiry in the Social Studies Classroom.  
 Ellis, A.K. Teaching and Learning Elementary Social Studies,  
 Chapters 4 & 10.  
 Jarolimek, J. and H. Walsh. Readings for Social Studies in  
 Elementary Education, Section 3, "Inquiry and the Develop-  
 ment of Intellectual Processes."  
 Raths, L., et al. Teaching for Thinking.
- May 24      Skills Development
- Research and Study Skills
  - Map and Globe Skills
  - Picture Interpretation Skills
- Readings: Ellis, A.K. Teaching and Learning Elementary Social Studies,  
 Chapters 11 & 12.  
 Joyce, B. Strategies for Elementary Social Science Education,  
 Chapter 13.  
 Kenworthy, L. Social Studies for the Seventies.  
 Martorella, P. Social Studies as a Learning System, Chapter 11.  
 Michaelis, J. Social Studies for Children in a Democracy,  
 Chapters 6, 10, 13 & 15.  
 S.R.A. Map and Globe Skills Kit.
- May 29      Integrating Basic Skills into Social Studies
- Reading and Language Arts
  - Math and Graphics
  - Other Skill Areas

- Readings: Ahern and Lucas. Ideas: a Handbook for Elementary Social Studies.  
 Harper, P. et al. Project Five to Nine.  
 Lumstium, J.P. "Reading in the Social Studies," Social Education, January 1976, pp. 10-18.
- May 31 Stations and Learning Centres
- Approaches to Individualized Instruction
  - Teaching Social Studies in a Split Class
- Readings: Ahern and Lucas, IDEAS: a Handbook for Elementary Social Studies.  
 Ellis, A.K. Teaching and Learning Elementary Social Studies, Chap. 9.  
 Seif, A. Teaching Significant Social Studies in the Elementary School, pp. 468-85.
- June 5 Simulation and Role-Playing
- Simulating Social Processes in the Classroom
  - Role-playing, values and attitudes
- Readings: Ellis, A.K. Teaching and Learning Elementary Social Studies, Chapter 16.  
 Shaftel, Fannie and George Shaftel. Role-playing for Social Values.
- June 7 Planning for Field Work  
 Student Presentations
- June 12 Field trip
- June 14 Student Presentations  
 Course Wrap up

Optional:

Select any combination of optional activities to a total value of 35 marks. Optional activities must be submitted by Thursday June 14th. may be turned in at any time.

- 1) A set of 50 activity cards to go with an instructional unit. Include 10 Language Arts cards, 5 Math, 10 map and atlas work, 10 art or craft, 5 music, and 10 research activities. Value: 25 marks
- 2) A test to accompany an instructional unit. Use at least three levels of questions (Bloom's Taxonomy). Value: 5 marks
- 3) A worksheet, utilizing at least four levels of questions, to go with a film, filmstrip, or book. Value: 5 marks.
- 4) A station study unit, using at least 5 stations -- include all support materials for student use. Value: 30 marks.
- 5) A picture study set (min. 15 pictures), mounted, with appropriate inquiry questions. Value: 15 marks
6. Design a field study trip to one of the following: a) Centennial Museum, b) Museum of anthropology, c) Provincial Museum, d) an urban area, e) a rural area, f) a shopping centre, or g) another site of your choice. Include instructions for students, letter to parents and worksheets for student use. Value: 15 marks
7. A unit of instruction on any topic or theme from the B.C. elementary Social Studies curriculum. Include lesson plans, worksheets, tests, and other materials for student use. (see planning the resource unit handout). Value: 25 marks
8. An annotated bibliography of at least 5 teacher resources, 10 student resources, and 5 media resources for use with an instructional unit. Value: 15 marks